



North Dakota Navvy Success Plan for Districts

North Dakota Department of Public Instruction

2026-2027

Partnering with North Dakota for Success

North Dakota and Pearson

North Dakota Department of Instruction is a state partner with Pearson School Assessment, in its third year of Navvy implementation. Navvy is the classroom formative component of the ND A+ Assessment System, a balanced and cohesive system of assessments provided by NDDPI to districts and schools across the state including a summative assessment, interim assessment, writing prep formative assessment, and classroom instructional formative assessment. In partnership with NDDPI, Pearson School Assessment has assigned a dedicated Success Partner to support North Dakota educators in achieving a healthy and successful implementation of Navvy.

Defining a Healthy, Successful Implementation

Recognizing the role of Navvy within the ND A+ System of Assessments, and how the successful adoption of Navvy across the state influences the investment in and credibility of the system, we want to:

- Grow Navvy adoption across North Dakota districts and schools
- Enable the adoption of Navvy in alignment with best teaching and learning practices
- Achieve improved student learning outcomes

Partner Success Support Model

Pearson’s District Partner Success team is committed to delivering both direct to district support, and state support, to achieve our shared vision of success.

Direct to District Partner Success Support

What:	Locally contextualized implementation coaching for district and school leaders to support them in using Navvy to drive student learning outcomes. Areas of focus may include: • Developing a locally meaningful implementation strategy aligned to district goals • Implementation coaching focused on adaptive support and local problem-solving • Data reviews including adoption, learning outcomes, and planning next steps • Best practices for instructional coaches working with PLCs or teacher teams • Best practices for teachers in classroom implementation and instructional routines • Best practices for students in goal setting, reflection, and celebration
Why:	As a classroom formative assessment, within the larger ND A+ system of assessments, there are so many different ways Navvy can be implemented in locally meaningful ways. By inviting district and school leaders into a 1:1 relationship with the North Dakota Success Partner, we can take the time to deeply understand each district’s unique context, goals, and challenges, and work alongside them to make their implementation successful.
How:	• Beginning of Year (BOY) Kickoff to support onboarding, implementation strategy setting, and success planning • Monthly Success Coaching (as desired, frequency may be adjusted to suit district)

	- Quarterly Data Reviews (as desired, frequency may be adjusted to suit district) - Twice weekly Office Hours for drop-in implementation support - Direct access to Success Partner via email and phone
When:	Determined 1:1 with each district. <i>*Note: REA members may also join any direct to district partner success supports, with the district's permission.</i>

Measuring Success

Core Indicators of Success

Instructional Practice	Engagement & Usage	Systems & Conditions
Teachers use Navvy data to inform and adjust instruction	Consistent educator engagement with Navvy	Clear expectations across roles (teachers, coaches, school and district admin)
Data is discussed in PLCs or team meetings	Students interact with Navvy as part of normal instruction	Implementation is supported through structures (PLCs, coaching, etc)
Navvy is integrated into ongoing teaching practice and not used in isolation	Usage reflects purposeful, ongoing use	Implementation is supported consistently across classrooms, schools, and districts

Indicators of Progress (Metrics)

Area	Indicators of Healthy Implementation
Educator Engagement	Most teachers are actively using the platform on a regular basis
Student Experience	Students regularly engage with assigned work as part of instruction
Instructional Practices	Evidence of data being used to guide planning and instructional decisions
Consistency	Use is sustained over time and across classrooms or teams
Growth	Evidence of student growth over time, particularly in priority standards or areas of focus

North Dakota Success Criteria and Measures of Success

Name of District:

Success Criteria	Measure of Success	Goal	EOQ3 Status	EOQ4 Status	EOQ1 Status	EOQ2 Status
Teacher Adoption	Total # or % of Teachers Using Navvy in district					
Student Adoption	Total # or % of Students Using Navvy in district					
Consistent Use	Total # of Checks Attempted by each student per month					
Student Learning	% of students demonstrating competency in identified priority standards					
Best Practices	% of students revisiting standards through multiple attempts					
Balanced Implementation	Navvy usage is distributed across targeted grade levels and subject areas rather than concentrated in isolated classrooms.					
Educator Satisfaction	Feedback from district leaders and educators					
Partnership Satisfaction	PSAT scores regarding coaching support					

District BOY Reflection Questions:

1. What are the district's primary goals for using Navvy this year?
2. How do we want teachers to use Navvy data to inform instruction?
3. What structures will support implementation and ongoing educator learning?
4. How will students reflect on and celebrate their growth throughout the year?
5. What evidence will indicate that our implementation has been successful?

Recommended First 30-Day Success Milestones

- ☐ District and School Staff have gone through the Navvy BOY Check List
- ☐ All participating teachers have logged into Navvy.
- ☐ Teachers have administered at least one Navvy Check.
- ☐ Students have accessed and engaged with Navvy.
- ☐ PLCs or coaching teams have reviewed initial student evidence.
- ☐ District leaders have reviewed early implementation data.
- ☐ A check-in meeting with your Pearson Success Partner has been completed.